

Year 11 Study Skills & Planning

Use the following methods to improve your grades!

Planning your revision

“If I had six hours to chop down a tree, I'd spend the first hour sharpening the axe. “

Abraham Lincoln

Preparation for Success

- Audit – what do you already have/ need.
- Know what you have to cover
- Decide what you need to help you revise – ask subject teachers
- Plan your revision timetable

Timetable overview

	March	April	May	June
Academic Commitments	All maths course work in PE Practical exam	DT Course work in	Exams begin: Phil eth – 14 th Business – 15 th PE - 16 th Maths 19 th	Maths 4 th June English exam 6 th June
Sporting/ Other interests	Football Sunday afternoons	Football Sunday afternoons	Cup final 18 th May Tennis lessons wednesdays	
Personal/ Social commitments	Pauls Birthday 21 st march		Family Holiday 24 th – 27 th May	Cousins wedding 2 nd june

Create your own personal timetable – Put it on your bedroom wall

Planning revision – all subjects

Date	Session 1	Session 2	Session 3	Session 4
Saturday 5 th April	Maths	Science	English	French
Area	Number	Human Body	Anthology	Oral
Method	Mind Mapping	Cards	Notes	Cards
Aim-	To understand ...	To list the...	To look for...	To prepare...

Timetable – subject specific

Subject	Area	Topic	Resources	Priority
Maths	Numbers	Equations	<ul style="list-style-type: none">•Class Notes•Past Paper	Low
	Graphs	Pie Charts	<ul style="list-style-type: none">•Class Notes (some missing)• Past Paper	High

Successful Revision Session : 7 steps

1. Environment
2. Stay focused, stick to the important points.
3. Range of revision techniques - think about how you learn best (coming later)
4. Tick off topics when you have revised them
5. 20 - 30 minute sessions
6. Relax
7. Recognise achievement

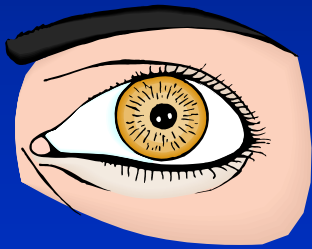
Read it – Think it – Do it!

- Cover up the answer and method
 - Try the question
 - Check the answer
 - Do it again if not sure
-
- Bring in the question and ask any maths teacher

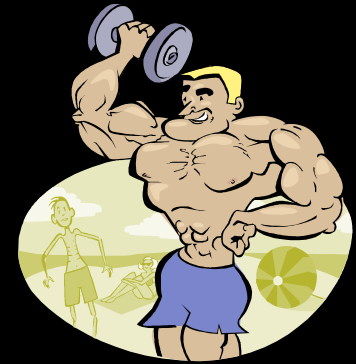
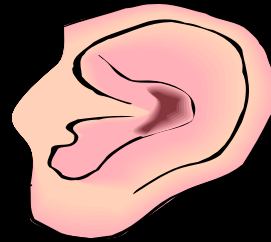
Learning How to Revise

VAK

VISUAL / AUDITORY / KINAESTHETIC



The Human Eye



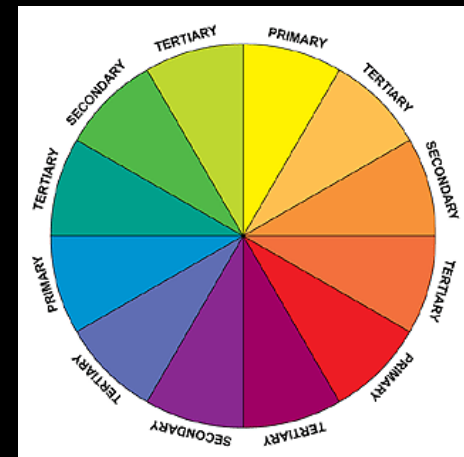
What are visual learners like?

Visual Learners...

Like to use pictures and diagrams to learn.

Understand & remember best when they see information.

Enjoy using colour coding to help them remember.



What are auditory learners like?

Auditory Learners...

Like to hear information.

Enjoy doing presentations and discussions.

Find long periods of silence difficult to learn in.



What are kinaesthetic learners like?

Kinaesthetic Learners...

Prefer to be doing things to help their learning.

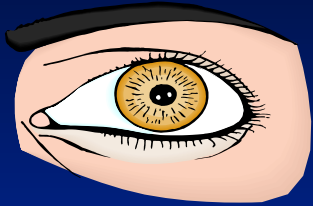
Can like taking notes or 'doodling' as they listen.

Like making things and doing work using ICT.

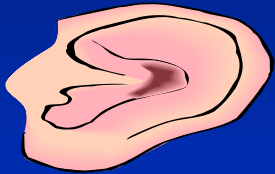


What type of learner are you?

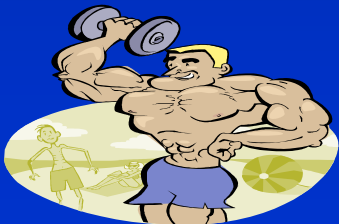
Learning Styles



The Human Eye



The Ear

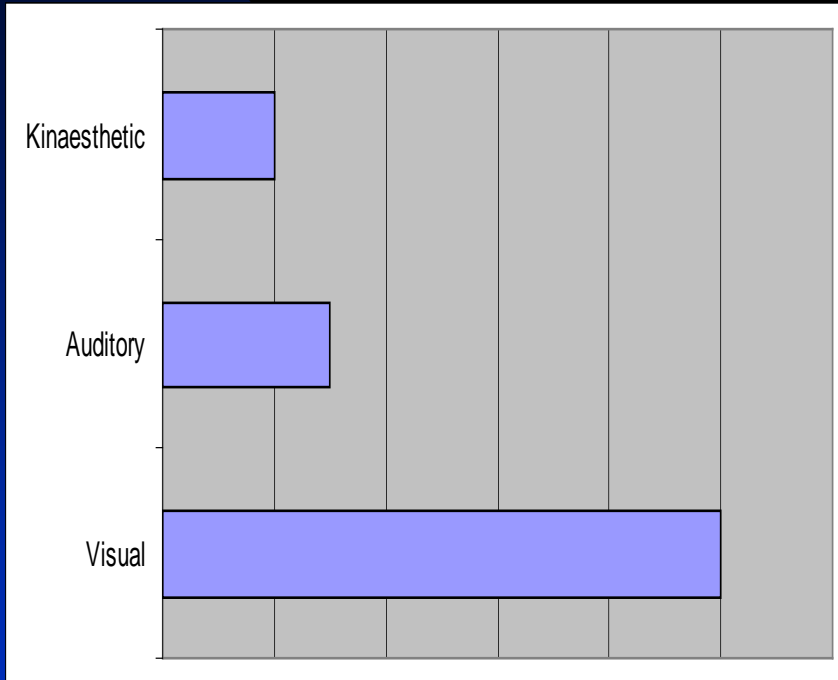


Try a learning styles test

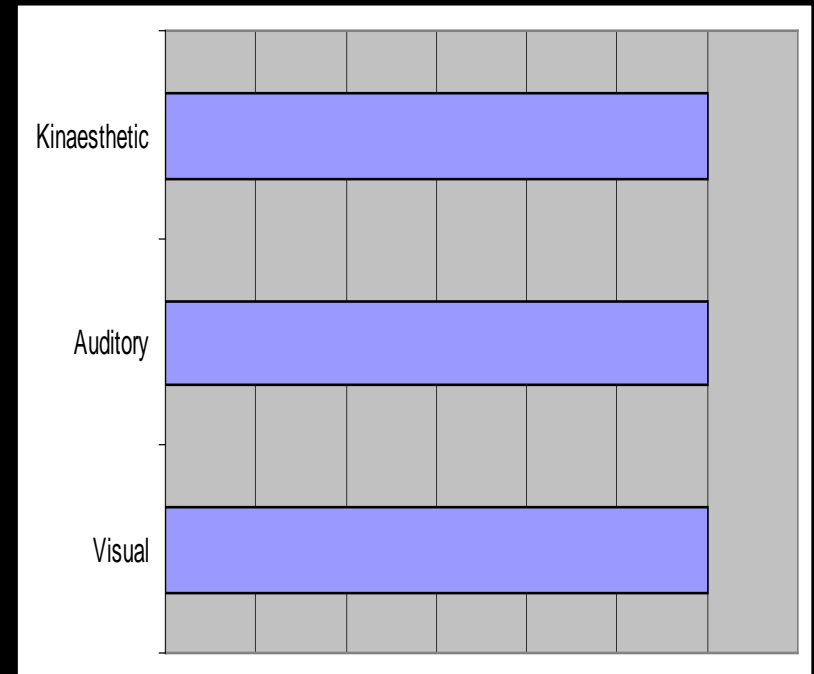
www.berghuis.co.nz/abiator/lsl/lsliframe.html

(click on test 2 link)

Using Your Test Profile



Dominance – use visual
revision techniques

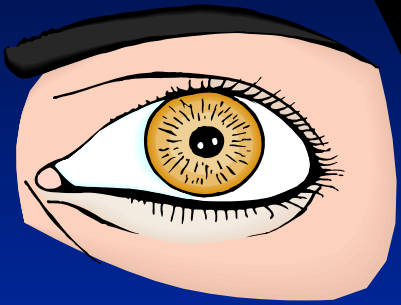


Use variety of
revision techniques

The Visual Learner

If you are a visual learner, try these techniques:

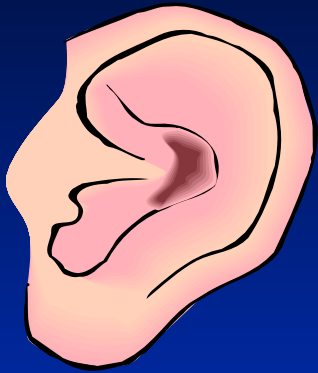
- ◆ **Write key facts on different colour** cards (eg grouped in to topics) – you can then lay them out in front of yourself.
- ◆ **Aim to visualise** what you are learning – sit back and try to **see a picture** of the ideas or information.
- ◆ Write down important facts on **Post-it notes** and stick them in key places! E.g. Mirror, TV etc.
- ◆ Use **mind maps, pictures, cartoon story boards, photo's, diagrams** to summarise information.
- ◆ **Use illustrated books** from the library.
- ◆ Search the **internet for interactive learning** sites.



The Human Eye

Auditory Learner.

If you are an auditory learner, try these techniques:



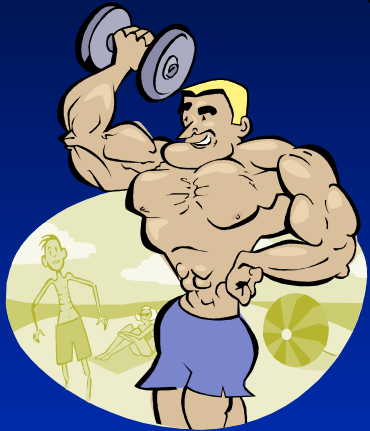
The Ear

- Summarise the subject in ***your own words***, talking through them as you do so.
- ***Read notes out loud*** as you go through them – rehearse delivering your notes as a ***speech*** on stage.
- Make mp3 files or cds of the information and ***play them back*** to yourself.
- ***Explain*** the subject to other people.
- Put the information to a famous tune and ***sing it*** back yourself.

Kinaesthetic Learners

If you are a kinaesthetic learner, try these techniques:

- **Move around as you learn.** This could be something simple like pacing up and down in your room.
- **Retype** the information on a computer into a colour, font and print size that you like.
- Write down the facts on to **key facts cards**. You can **shuffle them** like a pack of cards and keep reading them.
- When you are working at home give yourself '**kinaesthetic breaks**', e.g. jogging, cooking.
- Create **big bold mind maps** that allow you to express the information freely.



The Rounded Learner

It may help to choose techniques for revision according to your learning style.

The long term goal should be to develop the style(s) you are not so strong at.

You will then become a rounded learner.