



Aldworth

Building bright futures

Year 8 Curriculum Evening

Mr Rice

Headteacher

Mr Cole

Head of Year 8

Mr. Cole's vision for Year 8

- * In the year ahead, students in Year 8 should strive to be both successful and ambitious in their learning
- * We will help them prepare for the ever changing world of work through the development of soft skills and character
- * We will encourage student engagement in extra-curricular provision and representation of the school in the wider community
- * Celebrating each other's successes and through this develop nurture and self-belief
- * We will be positive role models for our younger community through the use of kindness and consideration to peers, staff and self

Mrs Poulton

Deputy Headteacher

Assessment and Reporting



Year 8 Interim Review – Spring Term 2022

Poppy Fletcher Accorsi 8Z RPS

ATTENDANCE OVERVIEW	
% Attendance to date:	98.1%
Authorised Absences:	2
Unauthorised Absences:	0
Number of Sessions Late:	5

Minimum expected attendance is 97.3%

ATTITUDE TO LEARNING AND HOMEWORK KEY	
4	Outstanding
3	Good
2	Requires some improvement
1	Requires significant improvement

Subject	Class	Teacher	Attitude to Learning	Homework	Student Progress %	Average Class %
Art	8YS/Ar	Mrs K. Howson	1	1	19	41
Drama	8YS/Dr	Mrs D. Browning	4	2	50	40
English	8Y3E/En	Miss J. Keely	4	3	29	26
Geography	8YS/Ge	Ms M. Fitzgerald	2	3	6	18
History	8YS/Hi	Mr M. Truss	2	2	20	30
Mathematics	8Y2M/Ms	Mr C. Goldsworthy	4	2	34	32
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PE	8Y1P/Pe	Mr S. Mulhern	3	1	17	18
Religious Studies	8YS/Re	Miss A. Mullen	2	3	4	17
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Drama	0	6	0	0
English	3	5	4	4
Geography	0	0	2	7
History	0	0	14	0
Mathematics	8	14	6	1
Music	0	5	0	0
PE	5	30	30	
Religious Studies	0	0	1	8
Science	1	9	12	0
Spanish	0	2	9	5
Technology	0	0	10	0

Year 8 Key Dates

Interim Review to parents	2 nd February 2023
Parents Evening	15 th June 2023

Mrs Griffiths

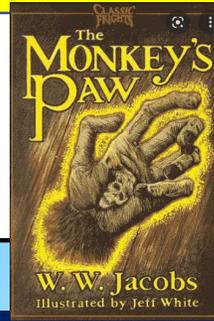
Assistant Headteacher

Curriculum Leader – English

English Language and Literature Curriculum

The programme of study:

8



**The Monkey's
paw**



Gothic horror



Letter writing



War poetry



**Non-fiction viewpoint
writing**



**A Midsummer
Night's Dream**



**English language
unit**



**Year 9
and
beyond.**

How will we prepare the students?

- Rigorous and regular assessment
- Walking, talking mocks
- Model answers – I, we, you
- Targeted intervention

How can you help your child achieve exam success?

- ✓ Ensure homework is completed
- ✓ Read together (non-fiction & fiction)
- ✓ Talk about what you have read
- ✓ Encourage them to read from the recommended reading list
- ✓ Quiz them on what they have read: ask them to summarise the plot or tell you about a character
- ✓ Talk about the use of language on TV as you watch
- ✓ Discuss current affairs and debate issues
- ✓ Encourage use of formal English where possible

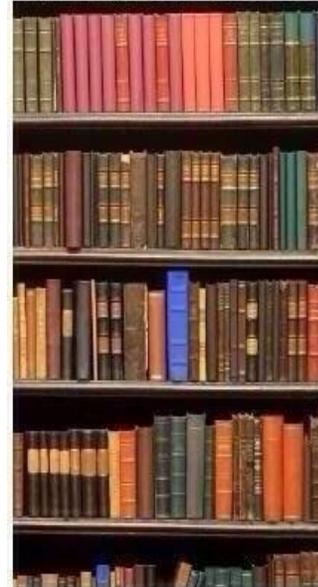
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Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"
reads **20 minutes**
each day

3600 minutes in
a school year

1,800,000 words



90th percentile

Student "B"
reads **5 minutes**
each day

900 minutes in
a school year

282,000 words



50th percentile

Student "C"
reads **1 minute**
each day

180 minutes in
a school year

8,000 words



10th percentile

Mrs Goldsworthy

Assistant Headteacher

Curriculum Leader – Maths

Maths Curriculum

KS3	Autumn H1	Autumn H2	Spring H1	Spring H2	Summer H1	Summer H2
Year 7	7.1 working with place value. 7.2 Introducing algebra. 7.3 Lines and angles.	7.4 The probability scale. 7.5 Powers, roots and rounding.	7.6 Formulae, sequences and rules. 7.7 Using measurement.	7.8 Representing and interpreting data. 7.9 Order of operations.	7.10 Linear equations. 7.11 Properties of shapes and solids. 7.12 Ratio.	7.13 Graphs of Linear functions. 7.14 Congruence and scale drawing
Year 8	8.1 Arithmetical operations. 8.2 Linear Equations. 8.3 Angles in parallel lines	8.4 Sets and unions. 8.5 Percentages.	8.6 Sequences and Relationships. 8.7 Symmetries and construction.	8.8 Data relationships. 8.9 Multiples, factors and primes.	8.10 Linear equations. 8.11 Accuracy 8.12 Dividing into ratios.	8.13 Algebraic expressions. 8.14 Transformations 8.15 Diagrams and constructions.
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What you can do

- Ensure homework is complete
- Discuss things they have learnt

NEXT LESSON

HOMEWORK

QUIZZES



No assignments due



No quizzes due

TIMES TABLES



Improve your rating!

QUIZ ME! →

LATEST QUIZ RESULTS

MORE RESULTS →

Stats graphs
Thu, 22/10/20

60%

GO TO ANALYSIS →

Vol and surface area
Fri, 08/01/21

100%

GO TO ANALYSIS →

20 th Jan Sim quations no co eff same
Wed, 20/01/21

100%

GO TO ANALYSIS →

Monday 18th Jan Sim Equ common Variable
Mon, 18/01/21

100%

GO TO ANALYSIS →

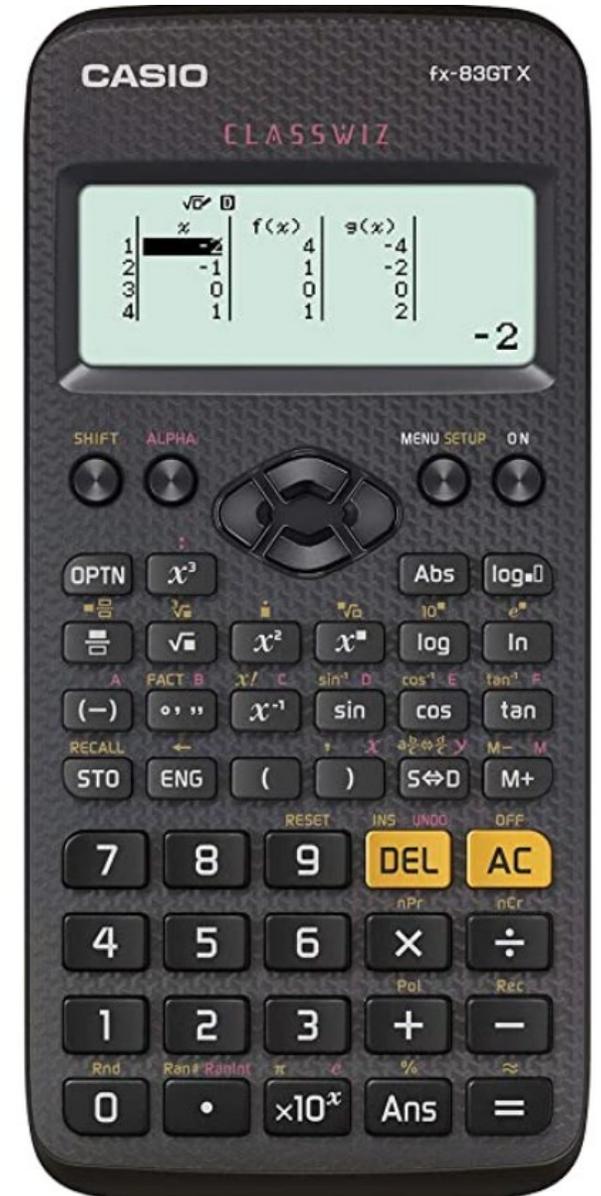
Recap quiz take your
Fri, 20/11/20

0%

GO TO ANALYSIS →

Calculator

- We recommend the Casio fx-83G
- Others are available, but may work slightly different or not have all the same functions



Mr Cox

Curriculum Leader – Science

Science Curriculum

Year 8 Science

Tonight we will very quickly cover

- A quick overview of the Science course in year 8
- How you can support your student

Year 8 Science

- Students study a modular KS3 course from year 7 through year 8.
- They cover all three Sciences and rotate through topics.
- Students are set, but the content covered is similar for all and so movement between sets is very possible.

Supporting your child in year 8 Science

- Ask what topic they are studying!
- Ask them about homework.
- Have a look in their books and quiz them on a topic.
- Make use of online resources
 - [BBC Bitesize](#)
 - [Oak National Academy](#)

+ Support their Maths and English work

Mrs Griffiths

Assistant Headteacher

Personal Development

What is cultural capital?

Cultural capital – a definition:

- ‘Cultural capital’ refers to a person’s level of knowledge on a wide range of topics and their ability to discuss those topics. It is developed through exposure to information and experiences. It is demonstrated when appropriately used in social situations, such as: job interviews, conversations (especially, with people in positions of power), and building personal and professional networks.

Why is cultural capital so important?



Only 1 in 5

students say that the school curriculum helps them 'a lot' with the development of life skills.

(Sutton Trust, Life Lessons Report, 2017)



92%

of executives say that soft skills are equally as important as technical skills.

(LinkedIn, Workplace Learning Report, 2018)



1/4

of employers have difficulty filling entry-level vacancies because applicants lack 'soft skills'.

(Deloitte, Soft Skills for Business Success Report, 2017)



The
Aldworth
Experiences for life

Name:

Tutor Group:



Take part in a competition



Produce a square of knitting, cross-stitch or crochet



Do some litter picking



Take a photograph of something you find beautiful (editing is allowed)



Be a supporter at a school fixture



Research your family tree



Write a letter to someone abroad



Join an after school club



Find a Geocache



Join choir or band or play a musical instrument at a public event



Give a speech to over 30 people



Read a newspaper or watch the news



Grow a plant from seed



Read a recommended book for one of your subjects



Walk one of the Basingstoke heritage trails



Cook a meal for your family from scratch



See a show at a theatre



Visit a museum



Take part in an assembly



Organise a charity event



Plan your route and navigate to somewhere new



Camp outdoors



Learn to say hello, thank you and goodbye in 5 different languages

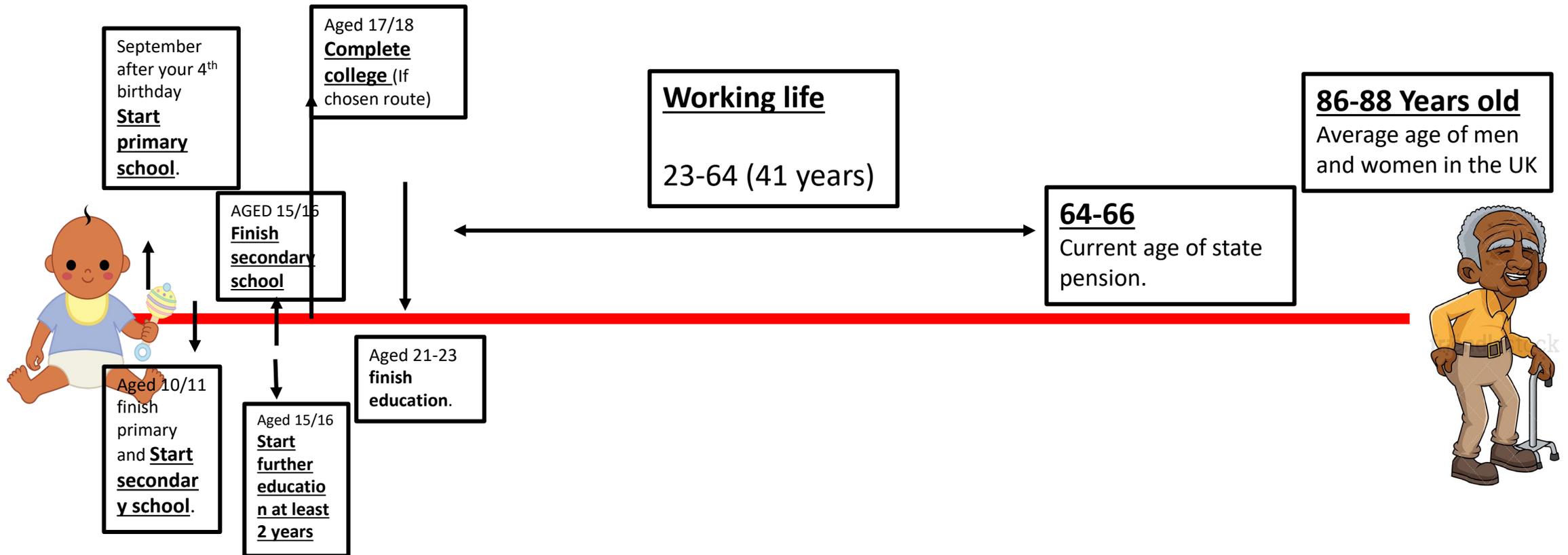
Day	Club	Teacher	Location	Details
Monday	Musicals Appreciation Society	PBH	S1.18	3-4pm, Open to Years 8, 9, 10, 11
Tuesday	Band Club	SWT	D113	3-4pm, Open to all years
	Charity Club	NLS	Library	3-4pm, Open to all years
	Chess	ABN/RWS	Pathways	3-4pm, Open to all years
	Dungeons & Dragons	LDE, Year 11 students	Food Tech classroom	3-4pm, Open to all years
	Homework Club (Tue)	Learning Coaches	B1.5	3-4pm, Open to all years
	KS3 Drama Club	DBG	D1.20 Performing Arts Studio	3-4pm, Open to Years 7, 8, 9
	Philosophy Film Club	LOD/SSH	S117	3-4pm, Open to Years 7, 8, 9
	Warhammer	CGY	W2.2	3-4pm, Open to Years 8, 9, 10, 11
Wednesday	Anime Club	GDN	S1.1 eventually moving to P2.7	3-4pm, Open to Years 8, 9, 10, 11
	Art and Design Club	TMI/KHN/WBT	B2.5 / B1.6	3-4pm, Open to Years 7, 8, 9, Starting after October Half Term
	Matilda Jr School Productions	DBG/SWT/LCD	D1.20 Performing Arts Studio and Hall	3-4pm, Open to all years
	Mindfulness	ATS/MTS	S1.16 and S1.10 alternately	3-4pm, Open to Years 7, 8, 9
Thursday	Board Games Club (lunchtime)	SPY	S1.6	Lunchtime, Open to all years
	Code Breaking Club	AKK	JM3	3-4pm, Open to all years
	Homework Club (Thu)	Learning Coaches	B1.5	3-4pm, Open to all years
	Lego Club	NLS	B1.5	3-4pm, Open to all years
	LGBTQ+ Club	POS	B1.7	3-4pm, Open to all years
	Song writing	LCD	D119	3-4pm, Open to all years
Friday	Photography and video production club	ALG	TH1.2	3-4pm, Open to Years 7, 8
	Plant it, Grow it, Eat it	CGY	W2.2/garden	3-4pm, Open to all years

Mrs Smyth

Careers and PHSE Lead

Careers

CAREERS AT ALDWORTH



Vision:

Our vision is to ensure that all pupils at Aldworth have and are able to identify the skills and experiences that they have received at school to benefit them in their next stage beyond school. With an ever-changing careers platform, we hope that all pupils will strive to achieve to the best of their ability ensuring that many doors are open to them, in order to 'Build a Brighter Future'. In KS3 pupils will use the skills builder programme to aid them and then move on to build their CV's and personal statements with the Start programme in KS4.

We strive to ensure that students with special educational needs and disabilities, or those from disadvantaged groups, can aspire to and obtain any career equal to their peers. We will challenge perceptions and raise aspirations so that subject and career choices are free from gender bias and students know how to look beyond their immediate environment to explore new and exciting possibilities.

Skills Builder



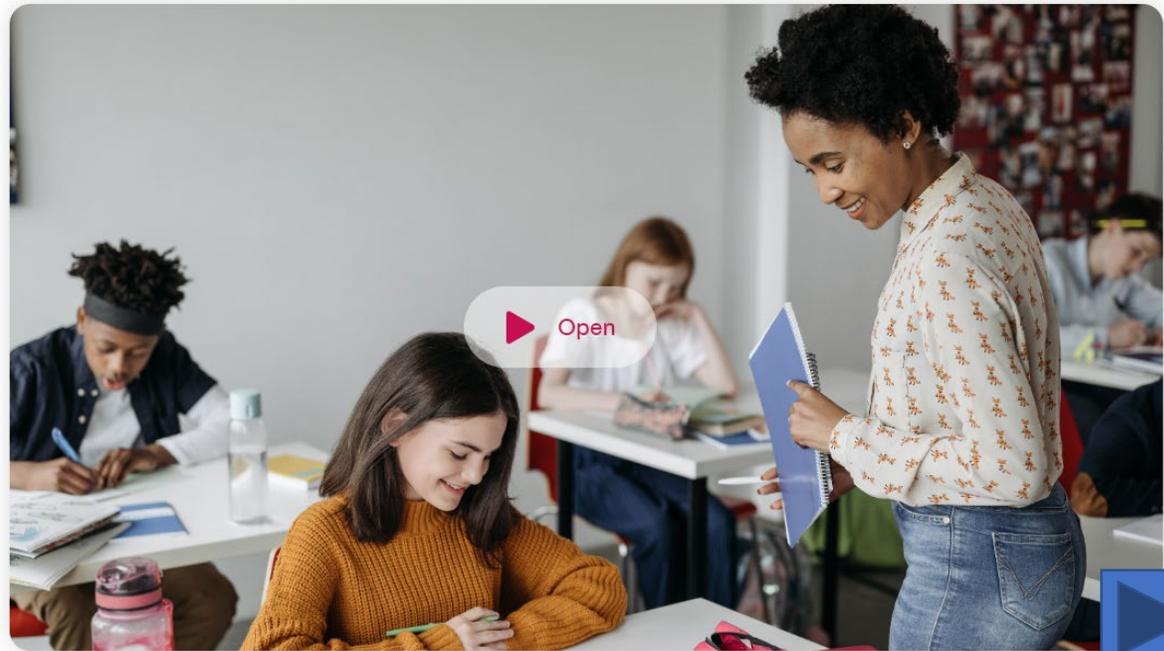
[Dashboard](#)

[Training Area](#)

[Account](#) ▾

[Search](#)

Essential Skills With Learners Aged 11-16



[▶ Open](#)



Other opportunities

Army days

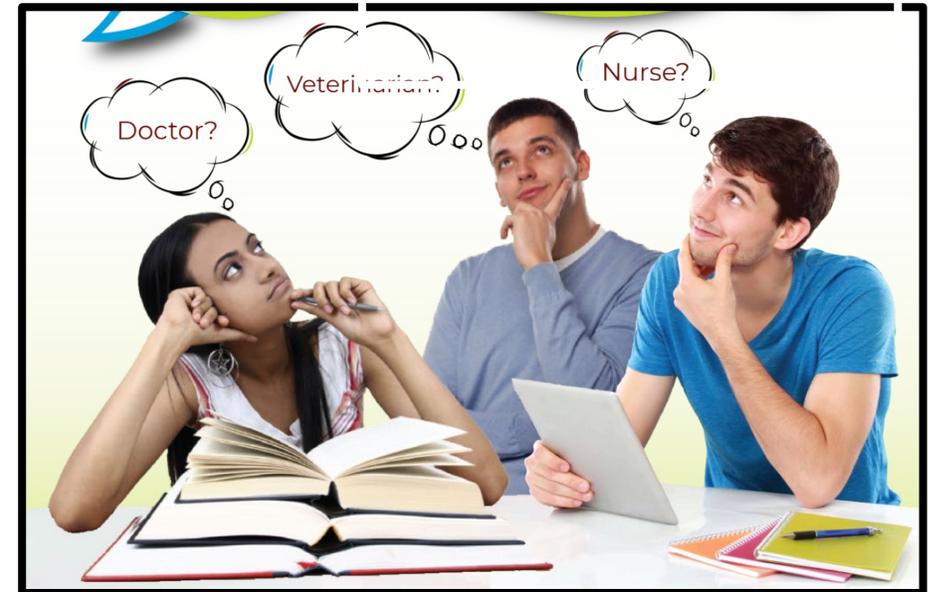
Love subject afternoon

'Chat Career' mornings

Access to resources in the library



Chat Careers mornings.
Year 11 Zone
Opposite JM3









Aldworth

Building bright futures

Year 9 Curriculum Evening

Mr Rice

Headteacher

Mrs Hornby

Head of Year

Year Group Vision

Passion

For learning, for the school, for their future

Purpose

To achieve their very best

Progress

Towards their short and long term goals



Aldworth

Building bright futures

Aldworth Expectations

AMBITIOUS

- Be the best they can be
- Achieve their FULL potential

INCLUSIVE

- Respect themselves and others at all times
- Embrace differences

COMMUNITY

- Involve themselves in school life
- Represent the school at all times

Punctual Uniform Phones Inclusive Learn School bag

Mrs Poulton

Deputy Headteacher

Assessment and Reporting



Year 8 Interim Review – Spring Term 2022

Poppy Fletcher Accorsi 8Z RPS

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Year 9 Key Dates

Interim Review to parents	1 st December 2022
Options Evening	8 th February 2023
Parents Evening	23 rd February 2023
Interim Review to parents	25 th May 2023
Year 9 Graduation	13 th July 2023

Mrs Griffiths

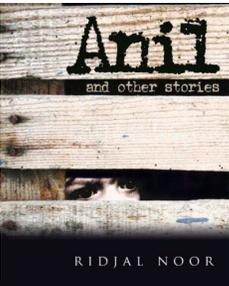
Assistant Headteacher

Curriculum Leader – English

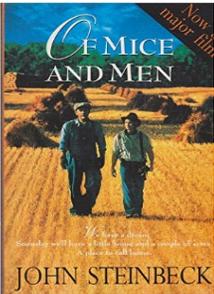
English Language and Literature Curriculum

The programme of study:

9



Anil



Of Mice and Men



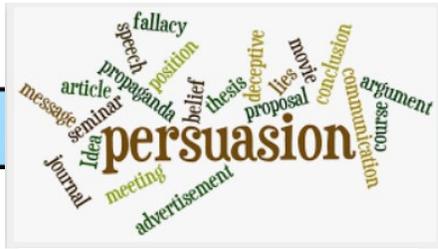
Unseen poetry



Romeo and Juliet



Narrative and descriptive writing



English language unit



GCSE and beyond.

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- Rigorous and regular assessment
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- Model answers – I, we, you
- Targeted intervention

How can you help your child achieve exam success?

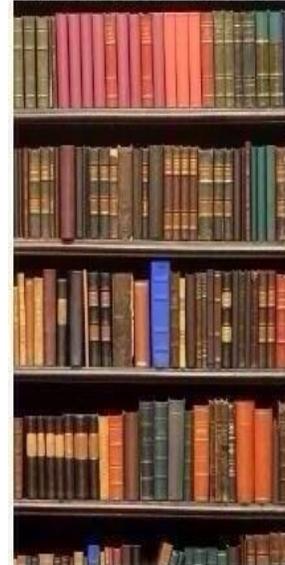
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- ✓ Encourage use of formal English where possible

By the end of the year, student 'A' will have read the equivalent of 60 whole school days, student 'B' will have read only 12 school days.

Why Can't I Skip My 20 Minutes of Reading Tonight?

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reads 20 minutes each day	reads 5 minutes each day	reads 1 minute each day
3600 minutes in a school year	900 minutes in a school year	180 minutes in a school year

1,800,000 words



90th percentile

282,000 words



50th percentile

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10th percentile

Mrs Goldsworthy

Assistant Headteacher

Curriculum Leader – Maths

Maths Curriculum

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What you can do

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NEXT LESSON

HOMEWORK

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TIMES TABLES



Improve your rating!

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LATEST QUIZ RESULTS

MORE RESULTS →

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GO TO ANALYSIS →

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Mon, 18/01/21

100%

GO TO ANALYSIS →

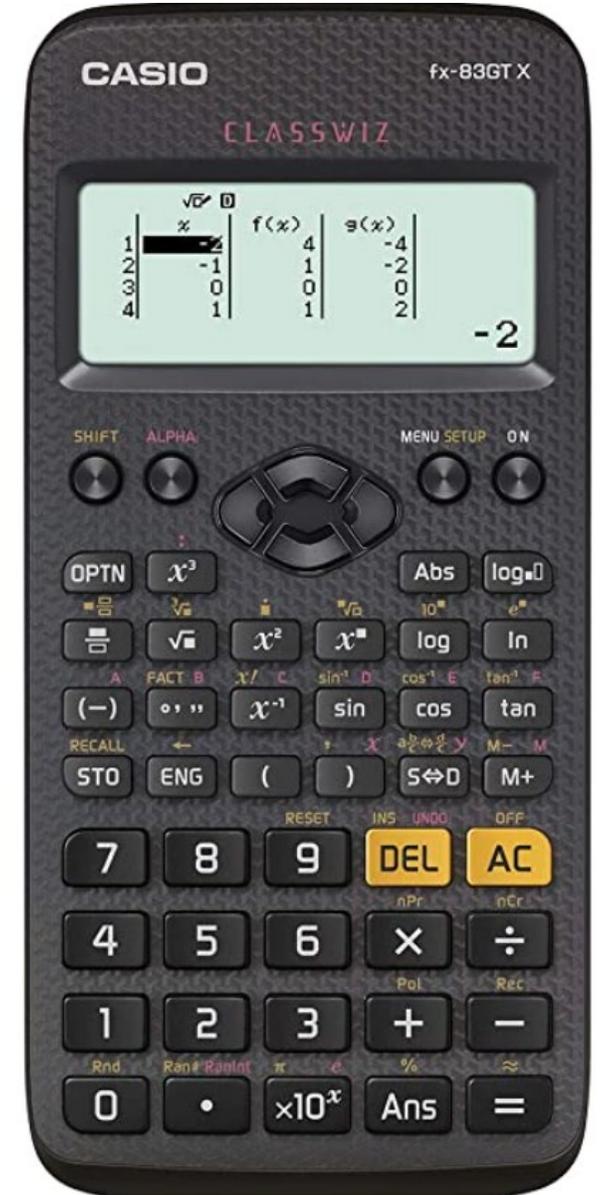
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Mr Cox

Curriculum Leader – Science

Science Curriculum

Year 9 Science (GCSE)

Tonight we will very quickly cover

- An overview of the Science course
- What changes going into year 10
- How you can support your student

Year 9 Science

- Students are currently studying a “Getting ready for GCSE” scheme.
- **They start their actual GCSE course at half term!**
- In year 9 students have four periods of Science a week and rotate through topics - so they study Biology, Chemistry and Physics but not at the same time.
- At the end of year 9 some students may have the option of opting to study the separate Science course.

What changes in year 10?

- Students will either be on the Trilogy (combined) course or the Separate Sciences course.
- Regardless of which course in years 10 and 11, they are taught the three sciences (Biology, Chemistry and Physics) independently by specialist teachers.
- They will have 6 periods of Science a week, 2 for each Science.

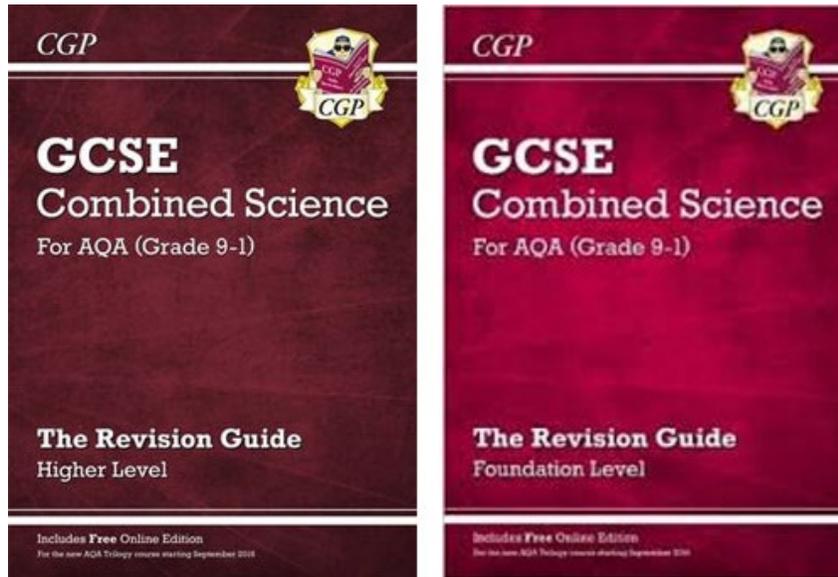
Supporting your child in year 9 Science

- Ask what topic they are studying!
- Have a look in their books and quiz them on a topic.
- Make use of online resources
 - BBC Bitesize (KS4)
 - Oak National Academy
 - Primrose Kitten (You-tuber)

+ Support their Maths and English work

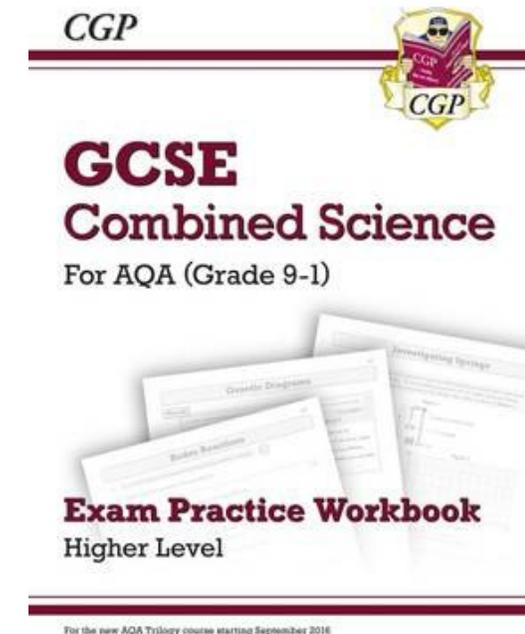
Supporting your child – Resources for GCSE

Revision guides
Available for purchase
in school.



Work books

- Practice questions



Mrs Griffiths

Assistant Headteacher

Personal Development

What is cultural capital?

Cultural capital – a definition:

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1/4

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The
Aldworth
Experiences for life

Name:

Tutor Group:



Take part in a competition



Produce a square of knitting cross-stitch or crochet



Do some litter picking



Take a photograph of something you find beautiful (editing is allowed)



Be a supporter at a school fixture



Research your family tree



Join an after school club



Write a letter to someone abroad



Find a Geocache



Give a speech to over 30 people



Join choir or band or play a musical instrument at a public event



Read a newspaper or watch the news



Grow a plant from seed



Read a recommended book for one of your subjects



Walk one of the Basingstoke heritage trails



Cook a meal for your family from scratch



See a show at a theatre



Organise a charity event



Visit a museum



Take part in an assembly



Plan your route and navigate to somewhere new



Learn to say hello, thank you and goodbye in 5 different languages



Camp outdoors

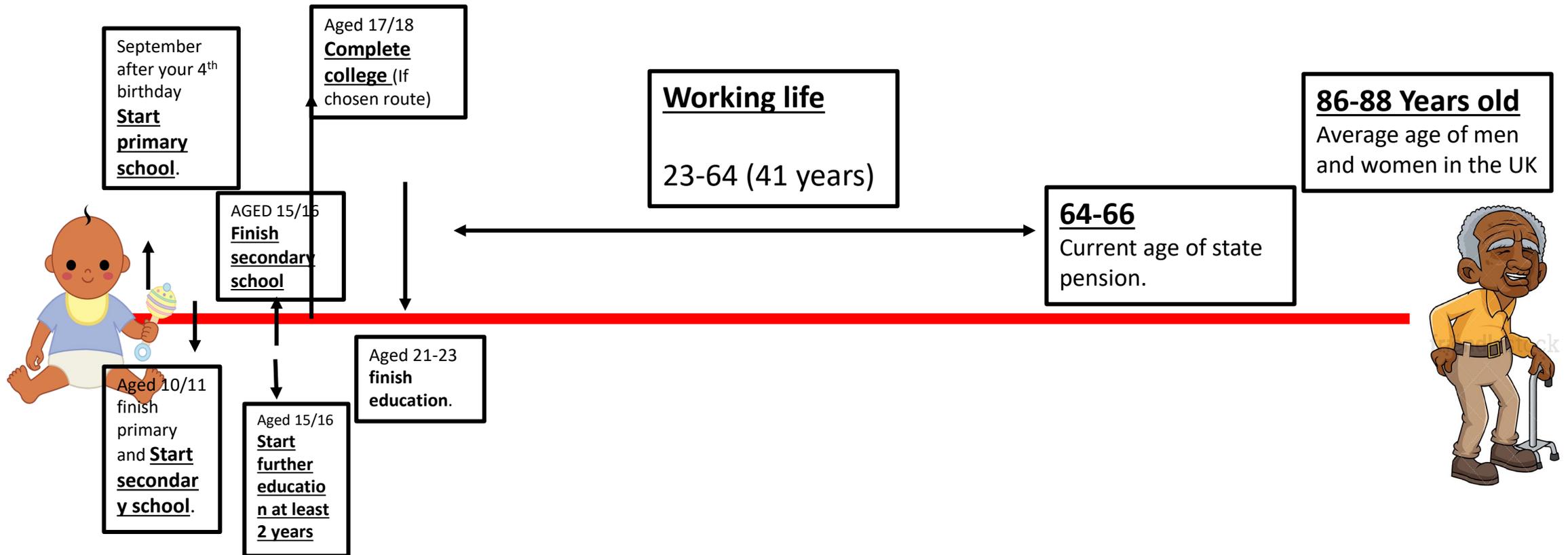
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Monday	Musicals Appreciation Society	PBH	S1.18	3-4pm, Open to Years 8, 9, 10, 11
Tuesday	Band Club	SWT	D113	3-4pm, Open to all years
	Charity Club	NLS	Library	3-4pm, Open to all years
	Chess	ABN/RWS	Pathways	3-4pm, Open to all years
	Dungeons & Dragons	LDE, Year 11 students	Food Tech classroom	3-4pm, Open to all years
	Homework Club (Tue)	Learning Coaches	B1.5	3-4pm, Open to all years
	KS3 Drama Club	DBG	D1.20 Performing Arts Studio	3-4pm, Open to Years 7, 8, 9
	Philosophy Film Club	LOD/SSH	S117	3-4pm, Open to Years 7, 8, 9
	Police Cadets	IWS/MFD	Meet in Reception	4.15-5.45pm, Open to Years 9, 10, 11
	Warhammer	CGY	W2.2	3-4pm, Open to Years 8, 9, 10, 11
	Wednesday	Anime Club	GDN	S1.1 eventually moving to P2.7
Art and Design Club		TMI/KHN/WBT	B2.5 / B1.6	3-4pm, Open to Years 7, 8, 9, Starting after October Half Term
Duke of Edinburgh		BRD/SHY/TMI	D310	3-4pm, Open to Years 9, 10, 11, To be launched after October half term 2022.
Matilda Jr School Productions		DBG/SWT/LCD	D1.20 Performing Arts Studio and Hall	3-4pm, Open to all years
Mindfulness		ATS/MTS	S1.16 and S1.10 alternately	3-4pm, Open to Years 7, 8, 9
Thursday	Board Games Club (lunchtime)	SPY	S1.6	Lunchtime, Open to all years
	Code Breaking Club	AKK	JM3	3-4pm, Open to all years
	Homework Club (Thu)	Learning Coaches	B1.5	3-4pm, Open to all years
	Lego Club	NLS	B1.5	3-4pm, Open to all years
	LGBTQ+ Club	POS	B1.7	3-4pm, Open to all years
	Music Club	DER/SWT	D113	3-4pm, Open to Years 9, 10, 11
	Song writing	LCD	D119	3-4pm, Open to all years
Friday	Plant it, Grow it, Eat it	CGY	W2.2/garden	3-4pm, Open to all years

Mrs Smyth

Careers and PHSE Lead

Careers

CAREERS AT ALDWORTH



Vision:

Our vision is to ensure that all pupils at Aldworth have and are able to identify the skills and experiences that they have received at school to benefit them in their next stage beyond school. With an ever-changing careers platform, we hope that all pupils will strive to achieve to the best of their ability ensuring that many doors are open to them, in order to 'Build a Brighter Future'. In KS3 pupils will use the skills builder programme to aid them and then move on to build their CV's and personal statements with the Start programme in KS4.

We strive to ensure that students with special educational needs and disabilities, or those from disadvantaged groups, can aspire to and obtain any career equal to their peers. We will challenge perceptions and raise aspirations so that subject and career choices are free from gender bias and students know how to look beyond their immediate environment to explore new and exciting possibilities.

Skills Builder



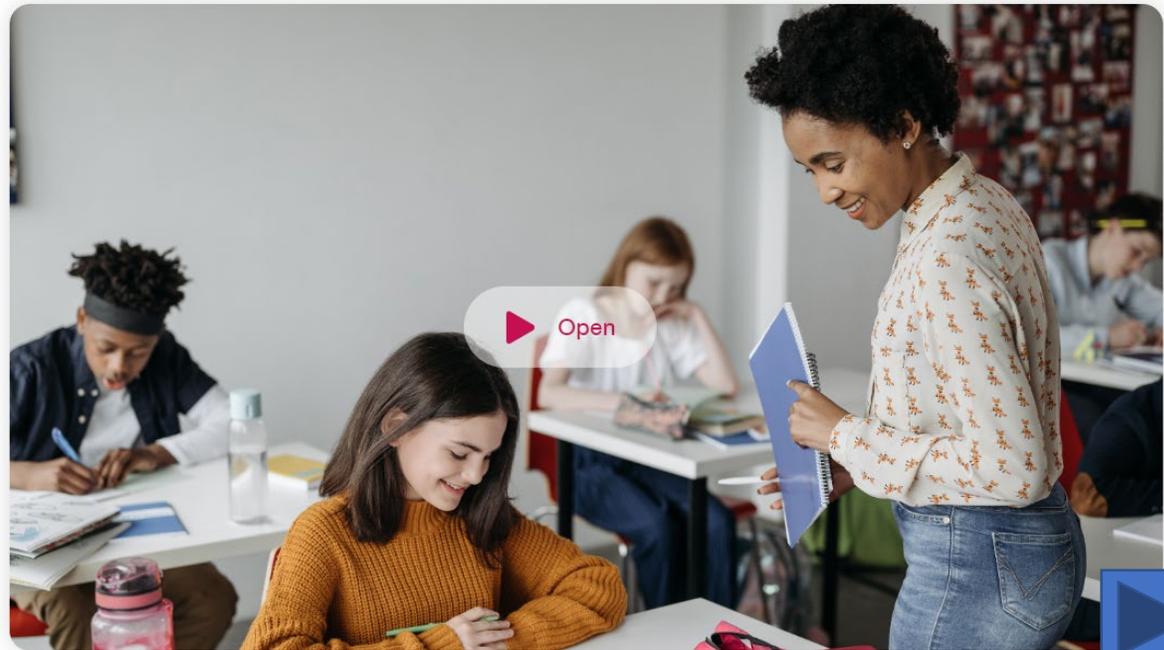
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Essential Skills With Learners Aged 11-16



Other opportunities

Army days

Love subject afternoon

'Chat Career' mornings

Access to resources in the library



Chat Careers mornings.
Year 11 Zone
Opposite JM3

