



Aldworth

Building bright futures

We are looking to appoint a

Second in English

Grade	MPR/UPR TLR 2b (£5,017pa)
Working hours	Full time
Start Date	January 2024

Should you wish to visit the school or talk to key staff prior to application then we would welcome the opportunity to meet you and show you around our school.

If you would like to arrange an informal chat with Sue Griffiths, Assistant Headteacher then please call 01256 322691 or email sue.griffiths@aldworth.hants.sch.uk

Aldworth School is committed to safeguarding young people and we ensure that all our recruitment and selection practices reflect this commitment.

CLOSING DATE
4 October 2023

INTERVIEW DATE
w/c 9 October 2023



Second in English

Aldworth School

Aldworth School is proud to serve our local area, and we are determined to make a difference to children's lives. We work hard to foster a sense of belonging amongst all members of our community, and we believe in the power of education to 'build brighter futures'.

Aldworth is a continually improving school. The school has been transformed over the last couple of years; outcomes are now stronger and continuing to improve. We are continuing to focus on delivering the best for our community and drive continual improvements to the school.

At Aldworth, we have an ongoing focus on improving the curriculum and delivery of the curriculum through improving teaching. We use 'agile teaching' to check understanding throughout the lesson, adapting and re-teaching in response so all learners master key concepts. We are collaborative, and our staff support each other.

English Department

Our English department is well-resourced and well regarded within the school. Teachers in the department are ambitious for their students and work collaboratively to ensure each student achieves the best possible outcomes. You will be joining a team of dedicated teachers who embrace professional development opportunities and who are at the forefront of leading CPD across the school.

Candidates

We are seeking an inspirational teacher to join our strong, stable collaborative team of teachers in delivering English across both key stages. As Second, you would take responsibility for specific areas as agreed with the head of department, alongside supporting and mentoring developing members of the team. We are looking for an ambitious teacher, with at least 2 years' experience, who is keen to develop and be supported in their leadership journey. The school actively encourages applicants from a range of backgrounds and is proud of the diversity of the staff.

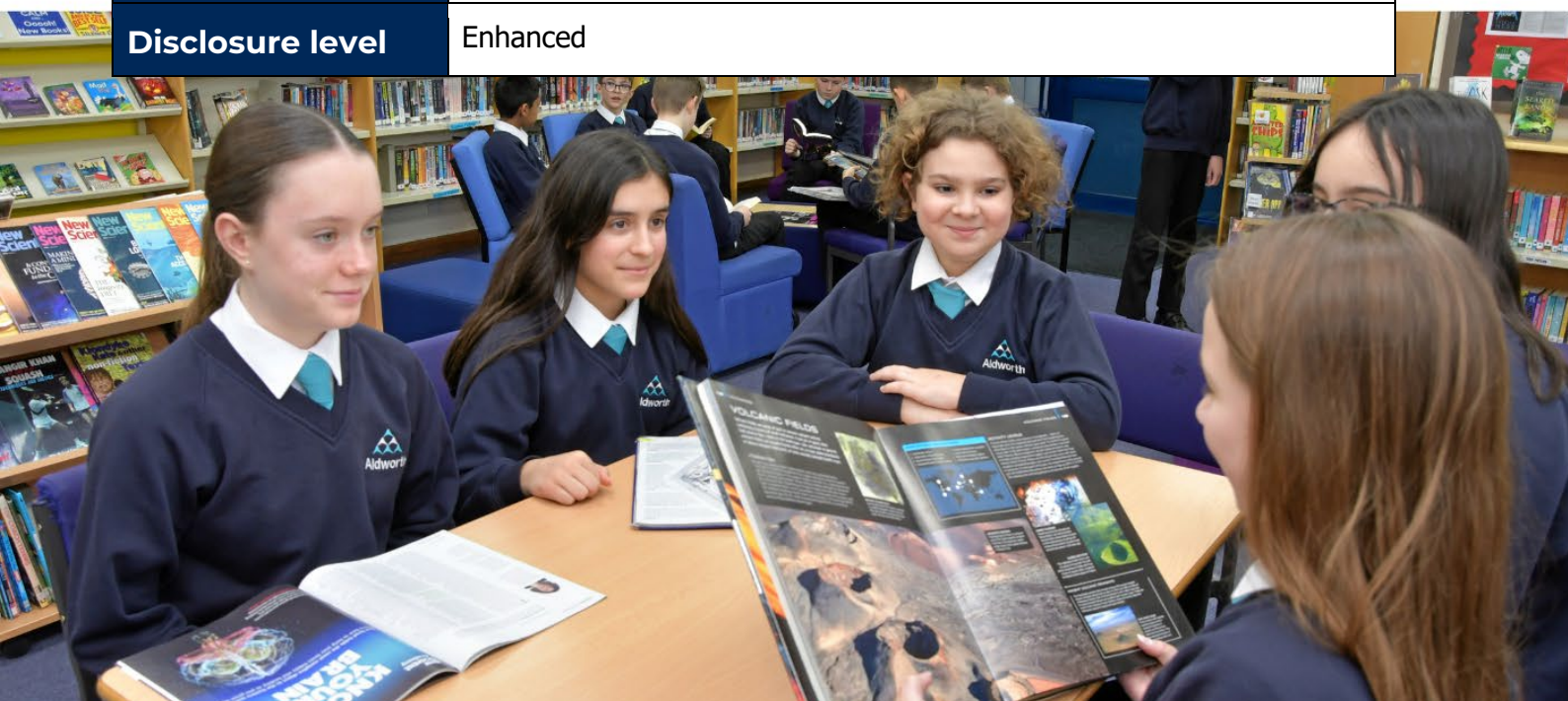
Aldworth School is committed to safeguarding young people and we ensure that all our recruitment and selection practices reflect this commitment. All appointments are subject to full safeguarding checks, including an enhanced DBS check. The school reserves the right to close the position early on receipt of a strong application, so if you are interested we would urge you to apply sooner rather than later.

To apply, please complete the Hampshire County Council Teaching Application form (available on our website) and send by email to recruitment@aldworth.hants.sch.uk

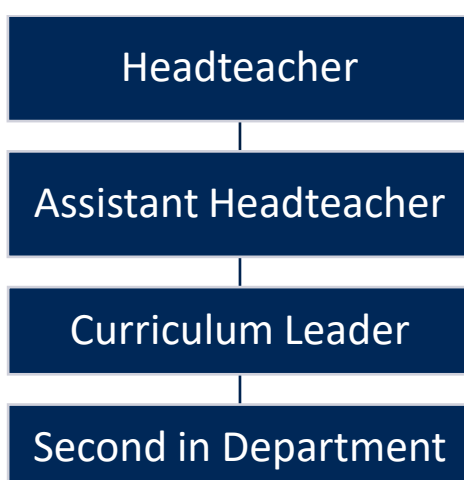
For further information or enquiries, please use the above email address or contact us on 01256 322691

ROLE PROFILE

Department	English
Role title	Second in English
Role purpose	<ul style="list-style-type: none"> • Under the reasonable direction of the Headteacher to carry out the professional duties of a teacher as specified in the current <i>School Teachers' Pay & Conditions Document (STPCD)</i> • To be accountable for student attainment and progress in English, taking responsibility as directed by the Head of Department • To raise standards of attainment and achievement in English • To monitor and support student progress, organising intervention where appropriate • To monitor, develop and enhance the classroom practice of others teaching within the department • To contribute to the provision of an appropriately balanced, relevant and differentiated curriculum for students studying English, in accordance with the school's purpose and curriculum aims • To contribute to the work of the Middle Leadership Team • To offer extra-curricular opportunities for students outside of the school day either within English or another area of personal interest
Reporting to	Head of English
Responsible for	Teacher(s) of English
Working time	Full time as specified within the STPCD
Salary/Grade	Classroom Teachers' Pay Scale and TLR – 2b
Disclosure level	Enhanced



ROLE REQUIREMENTS



Accountabilities	Accountability Statements
Teaching and learning	<ul style="list-style-type: none"> Identifying the professional learning needs within the curriculum area and giving appropriate professional advice Ensuring a high standard of day-to-day teaching through careful monitoring, support and training
Curriculum	<ul style="list-style-type: none"> Co-ordinating the development of appropriate schemes of work to meet the requirements of the curriculum for English, differentiated for students of all abilities, with clear objectives, content, method and related resources – as directed by the Head of Department Delegating and reviewing annually the tasks and responsibilities of teachers in the curriculum area according to the line management structure Informing parents of any changes that may affect a child's progress in the curriculum area (i.e. set changes, issues with coursework etc.) Providing lists of entries for external examinations and co-ordinating any assessment tasks required for those examinations Contributing to the development of the curriculum provision through supporting the Head of Department in leading English team meetings Encouraging visits and ensuring that any department visits are properly organised, adequately supervised and comply with school policies and the Authority's regulations for off-site activities Developing a range of after school activities to enhance engagement in the subject area Participating in appropriate meetings with parents/other stakeholders and other middle leaders Overseeing challenging performance management targets for selected staff to drive improvement

Accountabilities	Accountability Statements
Student progress	<ul style="list-style-type: none"> • Tracking and monitoring student progress in the curriculum area and informing interested parties (parents, students, Support Studies, HoYs and tutors) • Developing differentiation and intervention strategies to address the needs of different groups of learners (i.e. underachievers, gifted and talented, EAL/EM etc.) • Analysing data in order to make informed management decisions • Deciding, after appropriate consultation, and with the Head of Department, on setting arrangements for the curriculum area. Arranging students, where required, into teaching groups as considered appropriate and ensuring group/set lists are up-to-date on the system • Monitoring and supporting the progress of students of concern in line with school procedures

Notes:

1. *The above responsibilities are subject to the general duties and responsibilities contained in the current School Teachers' Pay and Conditions Document.*
2. *This job description is not necessarily a complete definition of the post. It will be reviewed and may be subject to modification or amendment at any time after consultation with the holder of the post.*

PERSON SPECIFICATION

POST: Second in English

DATE: September 2023

Criteria / Standard	E/D	Source of Evidence
Qualifications		
Good Honours degree	E	Application
QTS	D	Application
Evidence of focused professional development	D	Application/Interview
Experience		
Consistently good or better classroom practice.	D	Interview/Reference
Experience of teaching across the ability range of KS3 and 4.	D	Application
Experience of teaching English	D	Application
Personal skills and attributes		
Excellent presentation and communication skills.	E	Application/Interview
Excellent organisational and analytical skills.	E	Reference/Interview
Ability to prioritise and work under pressure.	E	Reference
Ability to motivate and influence students.	E	Reference/Interview
Personal enthusiasm, persistence and resilience.	E	Reference/Interview
High expectations of students and self.	E	Interview
Ability to work with humour and optimism.	E	Reference/Interview
Suitability to work with children		
Responsible for promoting and safeguarding the welfare of children and young persons.	E	Reference
The post is subject to enhanced DBS checks		Document verification