



Aldworth

Building bright futures

We are looking to appoint a

Head of Science

Grade	MPR/UPR + TRL 1b (11,413)
Working hours	Full time
Start Date	September 2024

Should you wish to visit the school or talk to key staff prior to application then we would welcome the opportunity to meet you and show you around our school.

If you would like to arrange an informal chat with Charmaine Poulton, Deputy Headteacher, then please call 01256 322691 or email Charmaine.poulton@aldworth.hants.sch.uk

Aldworth School is committed to safeguarding young people and we ensure that all our recruitment and selection practices reflect this commitment.

CLOSING DATE

25 April 2024

INTERVIEW DATE

WC 29 April 2024



Head of Science

Aldworth School

Aldworth School is proud to serve our local area, and we are determined to make a difference to children's lives. We work hard to foster a sense of belonging amongst all members of our community, and we believe in the power of education to 'build brighter futures'.

Aldworth is a continually improving school. The school has been transformed over the last couple of years; outcomes are now stronger and continuing to improve. Our new Headteacher started in September 2022 and we are continuing to focus on delivering the best for our community and drive continual improvements to the school.

At Aldworth, we have an ongoing focus on improving the curriculum and delivery of the curriculum through improving teaching. We use adaptive teaching to check understanding throughout the lesson, adapting and re-teaching in response so all learners master key concepts. We are collaborative, and our staff support each other.

Science Department

Our Science department is well-resourced and well regarded within the school. We offer Combined Science or Triple Science at KS4. We are seeking a Head of Science with a successful track record and an exciting vision for developing the subject further. We are looking for someone who has a passion and focus on delivering high aspirations and outcomes for all students.

Candidates

We welcome applications from a range of staff from more experienced teachers to those newer to the profession; we can somewhat shape the position for the correct person and will look positively on all applicants. The school actively encourages applicants from a range of backgrounds and is proud of the diversity of the staff. The school actively encourages applicants from a range of backgrounds and is proud of the diversity of the staff.

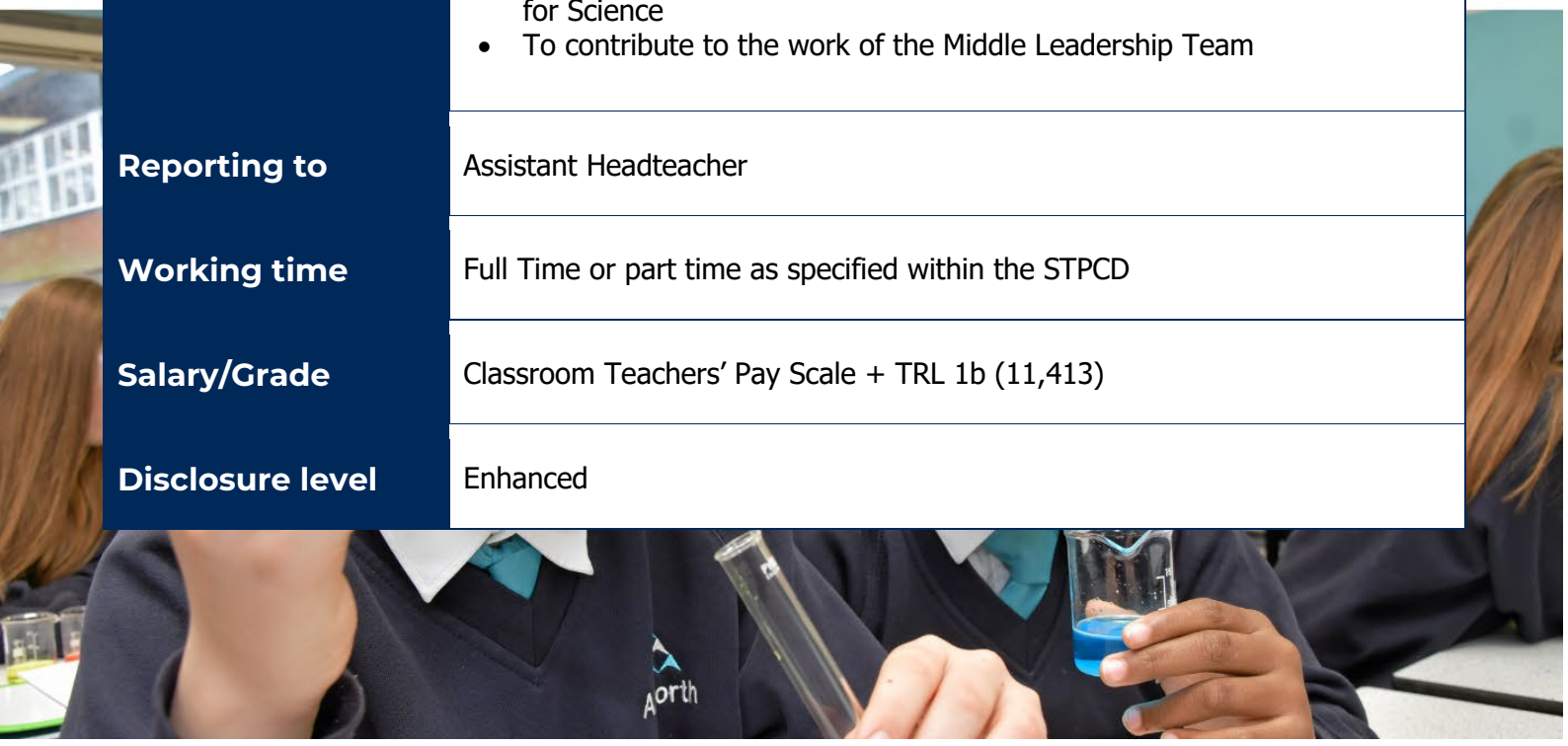
Aldworth School is committed to safeguarding young people and we ensure that all our recruitment and selection practices reflect this commitment. All appointments are subject to full safeguarding checks, including an enhanced DBS check. Any candidates selected for interview will be subject to an online search as part of our due diligence checks. The school reserves the right to close the position early on receipt of a strong application, so if you are interested we would urge you to apply sooner rather than later.

To apply, please complete the Hampshire County Council Teaching Application form (available on our website) and send by email to recruitment@aldworth.hants.sch.uk

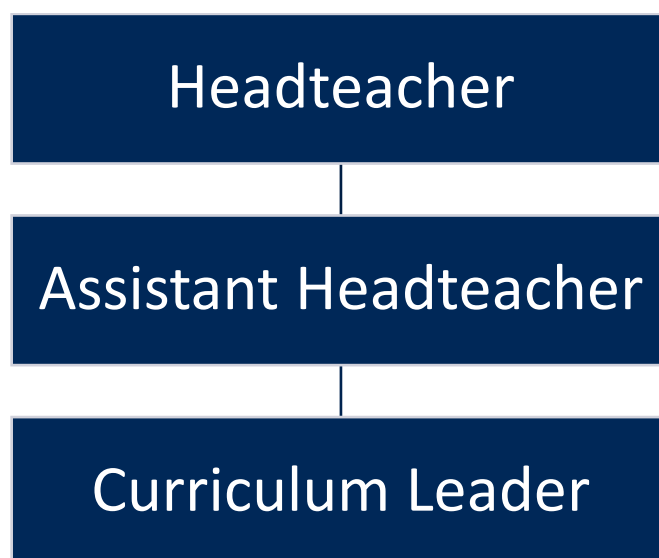
For further information or enquiries, please use the above email address or contact us on 01256 322691.

ROLE PROFILE

Department	Science
Role title	Curriculum Leader: Science
Role purpose	<ul style="list-style-type: none">• To teach challenging, well-organised lessons and sequences of lessons in Science across the age and ability range• To plan for progression in Science across the age and ability range• To make effective use of an appropriate range of assessment, monitoring and recording strategies in accordance with school and department policies• To evaluate the impact of teaching on the progress of all learners in Science• To establish a purposeful and safe learning environment conducive to learning in Science• To establish a clear framework for positive classroom management based upon appropriate implementation of department and whole school policies• To work collaboratively within both department and cross curricular teams in order to develop and share effective practice• To develop a strong enrichment offer with a variety of opportunities for students• To be accountable for student attainment and progress in Science• To raise standards of attainment and achievement in Science• To monitor and support student progress, organising intervention where appropriate• To monitor, develop and enhance the classroom practice of others teaching within the department• To ensure the provision of an appropriately balanced, relevant and differentiated curriculum for students studying Science, in accordance with the school's purpose and curriculum aims• To be accountable for leading, managing and developing the curriculum for Science• To contribute to the work of the Middle Leadership Team
Reporting to	Assistant Headteacher
Working time	Full Time or part time as specified within the STPCD
Salary/Grade	Classroom Teachers' Pay Scale + TRL 1b (11,413)
Disclosure level	Enhanced



Section B – Organisation



Accountabilities	Accountability Statements
Teaching and learning	<ul style="list-style-type: none">• Identifying the professional learning needs within the curriculum area and giving appropriate professional advice• Providing the Assistant Headteacher with responsibility for the curriculum/timetable with the curriculum timetable requests and the suggested deployment of staff• Assisting with the appointment of new staff to the curriculum area, including some involvement in determining role profiles, person specifications, short-listing and interviewing, as required• Ensuring a high standard of day-to-day teaching through careful monitoring, support and training• Have a knowledge and understanding of a range of teaching, learning and behaviour management strategies and know how to use and adapt them, including how to personalise learning and provide opportunities for all learners to achieve their potential• Plan for progression across the age and ability range, designing effective learning sequences within lessons and across series of lessons and demonstrating secure subject/curriculum knowledge• Design opportunities for learners to develop their literacy, numeracy and ICT skills• Plan homework or other out-of-class work to sustain learners' progress and to extend and consolidate their learning• Teach lessons and sequences of lessons across the age and ability range which:<ul style="list-style-type: none">a) use a range of teaching strategies and resources, including e-learning, taking practical account of diversity and promoting equality and inclusion

	<ul style="list-style-type: none"> b) build on prior knowledge, develop concepts and processes, enable learners to apply new knowledge, understanding and skills and meet learning objectives c) language is adapted to suit the learners, new ideas and concepts are introduced clearly, and explanations, questions, discussions and plenaries are used effectively d) demonstrate the ability to manage the learning of individuals, groups and whole classes, and teaching is modified to suit the stage of the lesson • Evaluate the impact of teaching on the progress of all learners, and modify planning and classroom practice where necessary • Establish a purposeful and safe learning environment conducive to learning and identify opportunities for learners to learn in out-of-school contexts • Establish a clear framework for classroom discipline to manage learners' behaviour constructively and promote their self-control and independence • Lead teaching and learning within the department through monitoring lessons, book looks and student voice. • Keep up to date with subject specific pedagogy and ensure the departmental schemes and teaching match the latest developments in the subject.
Assessment and monitoring	<ul style="list-style-type: none"> • Know the assessment requirements and arrangements for the subjects/curriculum areas, including those relating to public examinations and qualifications • Know a range of approaches to assessment, including the importance of formative assessment • Know how to use local and national statistical information to evaluate the effectiveness of their teaching, to monitor learners' progress and to raise levels of attainment • Make effective use of a range of assessment, monitoring and recording strategies • Assess the learning needs of learners in order to set challenging learning objectives • Provide timely, accurate and constructive feedback on learners' attainment, progress and areas for development • Support and guide learners to reflect on their learning, identify the progress they have made and identify their emerging learning needs
Subject and curriculum	<ul style="list-style-type: none"> • Supporting the Assistant Headteacher with responsibility for the curriculum/timetable in devising, after appropriate consultation, aims for the curriculum area (within the school's purpose and curriculum aims) and specific curriculum policies (within the policies of the school) • Co-ordinating the development of appropriate schemes of work to meet the requirements of the KS3 and KS4 curriculum for Science, differentiated for students of all abilities, with clear objectives, content, method and related resources • Delegating and reviewing annually the tasks and responsibilities of teachers in the curriculum area according to the line management structure • Informing parents of any changes that may affect a child's progress in the curriculum area (i.e. set changes, issues with coursework etc...)

	<ul style="list-style-type: none"> • Providing lists of entries for external examinations and co-ordinating any assessment tasks required for those examinations • Being pro-active in researching current development in curriculum and methodology in the subject areas associated with the department and advising the Assistant Headteacher with responsibility for the curriculum/timetable • Contributing to the development of the curriculum provision through leading Science team meetings • Encouraging visits and ensuring that any department visits are properly organised, adequately supervised and comply with the school policies and the Authority's regulations for off-site activities • Development a range of after school activities to enhance engagement in the subject area • Participating in appropriate meetings with parents/others stakeholders and other middle leaders • Overseeing challenging performance management targets for selected staff to drive improvement • Have a secure knowledge and understanding of the subjects/curriculum area and related pedagogy to enable effective teaching across the age and ability range • Know and understand the relevant statutory and non-statutory curricula and frameworks, including those provided through the National Strategies, for the subjects/curriculum area, and other relevant initiatives • Ensure there is a significant extra-curricular programme which offers students the opportunity to showcase their work
Student Progress	<ul style="list-style-type: none"> • Tracking and monitoring student progress in the curriculum area and informing interested parties (parents, students, Support Studies, HoYs and tutors) • Developing differentiation and intervention strategies to address the needs of different groups of learners (i.e. underachievers, gifted and talented, EAL/EM etc.) • Deciding, after appropriate consultation, on setting arrangements for the curriculum area. Arranging students, where required, into teaching groups as considered appropriate and ensuring group/set lists are up-to-date on the system • Monitoring and supporting the progress of students of concern in line with school procedures
Literacy, numeracy and ICT	<ul style="list-style-type: none"> • Have passed the professional skills tests in numeracy, literacy and information and communications technology (ICT)
Safeguarding, Student safety and well-being	<ul style="list-style-type: none"> • We are committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

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| | <ul style="list-style-type: none">• To attend all Safeguarding and Child Protection statutory training as required by school policies and procedures• Be aware of Safeguarding processes and procedures, upholding professional standards at all time• Demonstrate empathy and kindness towards students and fellow staff members |
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PERSON SPECIFICATION

POST: Head of Science

DATE: February 2024

Criteria / Standard	E/D	Source of Evidence
Qualifications		
Good Honours degree	E	Application
QTS	D	Application
Evidence of focused professional development	D	Application/Interview
Experience		
Consistently good or better classroom practice.	D	Interview/Reference
Experience of teaching across the ability range of KS3 and 4.	D	Application
Experience of teaching Science	D	Application
Successful GCSE outcomes	D	Application
Experience of running enrichment activities	D	Application
Experience of coaching staff	D	Interview
Personal skills and attributes		
Excellent presentation and communication skills.	E	Application/Interview
Excellent organisational and analytical skills.	E	Reference/Interview
Ability to prioritise and work under pressure.	E	Reference
Ability to motivate and influence students.	E	Reference/Interview
Personal enthusiasm, persistence and resilience.	E	Reference/Interview
High expectations of students and self.	E	Interview
Ability to work with humour and optimism.	E	Reference/Interview
Suitability to work with children		
Responsible for promoting and safeguarding the welfare of children and young persons.	E	Reference

The post is subject to enhanced DBS checks		Document verification
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