



# Aldworth

Building bright futures

We are looking to appoint a

## Teacher of PE (Female)

<b>Grade</b>	MPR/UPR
<b>Working hours</b>	Full time
<b>Start Date</b>	September 2024 or as soon as possible

Should you wish to visit the school or talk to key staff prior to application then we would welcome the opportunity to meet you and show you around our school.

If you would like to arrange an informal chat with Charmaine Poulton, Deputy Headteacher, then please call 01256 322691 or email [Charmaine.poulton@aldworth.hants.sch.uk](mailto:Charmaine.poulton@aldworth.hants.sch.uk)

***Aldworth School is committed to safeguarding young people and we ensure that all our recruitment and selection practices reflect this commitment.***

**CLOSING DATE**

25 April 2024

**INTERVIEW DATE**

WC 29 April 2024



# Teacher of PE (Female)

## Aldworth School

Aldworth School is proud to serve our local area, and we are determined to make a difference to children's lives. We work hard to foster a sense of belonging amongst all members of our community, and we believe in the power of education to 'build brighter futures'.

Aldworth is a continually improving school. The school has been transformed over the last couple of years; outcomes are now stronger and continuing to improve. We are continuing to focus on delivering the best for our community and drive continual improvements to the school.

At Aldworth, we have an ongoing focus on improving the curriculum and delivery of the curriculum through improving teaching. We use adaptive teaching to check understanding throughout the lesson, adapting and re-teaching in response so all learners master key concepts. We are collaborative, and our staff support each other.

## PE Department

Our PE department is well-resourced, with facilities including a sports hall, gymnasium, a football pitch for 11-a-side and 9-a-side fixtures, a rugby pitch, netball courts, tennis courts and a fitness suite. The PE department is consistently representing the school in district, county and national competitions and has an extensive School Sport enrichment programme. PE is a popular choice at GCSE.

We are seeking an energetic and organised PE Teacher to join our strong collaborative team of experienced teachers in delivering PE across both key stages. As a school we value continued professional development and ensure our staff have access to local PE networks and support with specialist sports qualifications and opportunities.

## Candidates

We welcome applications from a range of staff from more experienced teachers to those newer to the profession; we can somewhat shape the position for the correct person and will look positively on all applicants. For ECTs qualifying this year we can offer a start date of 1<sup>st</sup> July to ensure there is a supported induction to the school. The school actively encourages applicants from a range of backgrounds and is proud of the diversity of the staff.

Aldworth School is committed to safeguarding young people and we ensure that all our recruitment and selection practices reflect this commitment. All appointments are subject to full safeguarding checks, including an enhanced DBS check. Any candidates selected for interview will be subject to an online search as part of our due diligence checks. The school reserves the right to close the position early on receipt of a strong application, so if you are interested we would urge you to apply sooner rather than later.

To apply, please complete the Hampshire County Council Teaching Application form (available on our website) and send by email to [recruitment@aldworth.hants.sch.uk](mailto:recruitment@aldworth.hants.sch.uk)

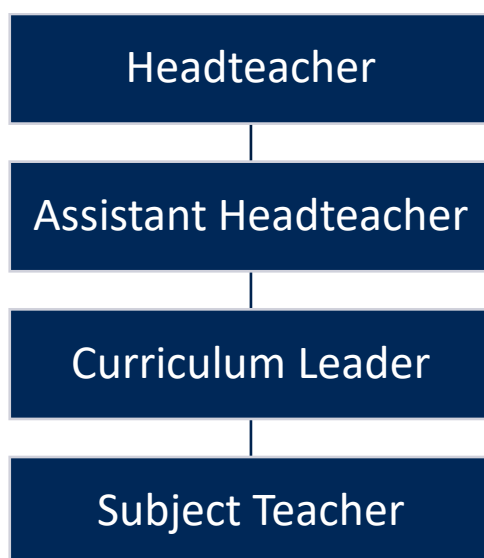
For further information or enquiries, please use the above email address or contact us on 01256 322691.

# ROLE PROFILE

<b>Department</b>	PE
<b>Role title</b>	Subject Teacher: PE
<b>Role purpose</b>	<ul style="list-style-type: none"><li>• To teach challenging, well-organised lessons and sequences of lessons in PE across the age and ability range</li><li>• To plan for progression in PE across the age and ability range</li><li>• To make effective use of an appropriate range of assessment, monitoring and recording strategies in accordance with school and department policies</li><li>• To evaluate the impact of teaching on the progress of all learners in PE</li><li>• To establish a purposeful and safe learning environment conducive to learning in PE</li><li>• To establish a clear framework for positive classroom management based upon appropriate implementation of department and whole school policies</li><li>• To work collaboratively within both department and cross curricular teams in order to develop and share effective practice</li></ul>
<b>Reporting to</b>	Subject Leader - PE
<b>Working time</b>	Full Time or part time as specified within the STPCD
<b>Salary/Grade</b>	Classroom Teachers' Pay Scale
<b>Disclosure level</b>	Enhanced



# Section B – Organisation



Accountabilities	Accountability Statements
Teaching and learning	<ul style="list-style-type: none"><li>• Have a knowledge and understanding of a range of teaching, learning and behaviour management strategies and know how to use and adapt them, including how to personalise learning and provide opportunities for all learners to achieve their potential</li><li>• Plan for progression across the age and ability range, designing effective learning sequences within lessons and across series of lessons and demonstrating secure subject/curriculum knowledge</li><li>• Design opportunities for learners to develop their literacy, numeracy and ICT skills</li><li>• Plan homework or other out-of-class work to sustain learners' progress and to extend and consolidate their learning</li><li>• Teach lessons and sequences of lessons across the age and ability range which:<ul style="list-style-type: none"><li>a) use a range of teaching strategies and resources, including e-learning, taking practical account of diversity and promoting equality and inclusion</li><li>b) build on prior knowledge, develop concepts and processes, enable learners to apply new knowledge, understanding and skills and meet learning objectives</li><li>c) language is adapted to suit the learners, new ideas and concepts are introduced clearly, and explanations, questions, discussions and plenaries are used effectively</li><li>d) demonstrate the ability to manage the learning of individuals, groups and whole classes, and teaching is modified to suit the stage of the lesson</li></ul></li><li>• Evaluate the impact of teaching on the progress of all learners, and modify planning and classroom practice where necessary</li></ul>

	<ul style="list-style-type: none"> <li>• Establish a purposeful and safe learning environment conducive to learning and identify opportunities for learners to learn in out-of-school contexts</li> <li>• Establish a clear framework for classroom discipline to manage learners' behaviour constructively and promote their self-control and independence</li> </ul>
Assessment and monitoring	<ul style="list-style-type: none"> <li>• Know the assessment requirements and arrangements for the subjects/curriculum areas, including those relating to public examinations and qualifications</li> <li>• Know a range of approaches to assessment, including the importance of formative assessment</li> <li>• Know how to use local and national statistical information to evaluate the effectiveness of their teaching, to monitor learners' progress and to raise levels of attainment</li> <li>• Make effective use of a range of assessment, monitoring and recording strategies</li> <li>• Assess the learning needs of learners in order to set challenging learning objectives</li> <li>• Provide timely, accurate and constructive feedback on learners' attainment,</li> <li>• Assess the learning needs of learners in order to set challenging learning objectives</li> <li>• Provide timely, accurate and constructive feedback on learners' attainment, progress and areas for development</li> <li>• Support and guide learners to reflect on their learning, identify the progress they have made and identify their emerging learning needs</li> </ul>
Subject and curriculum	<ul style="list-style-type: none"> <li>• Have a secure knowledge and understanding of the subjects/curriculum area and related pedagogy to enable effective teaching across the age and ability range</li> <li>• Know and understand the relevant statutory and non-statutory curricula and frameworks, including those provided through the National Strategies, for the subjects/curriculum area, and other relevant initiatives</li> </ul>
Literacy, numeracy and ICT	<ul style="list-style-type: none"> <li>• Have passed the professional skills tests in numeracy, literacy and information and communications technology (ICT)</li> </ul>
Safeguarding, Student safety and well-being	<ul style="list-style-type: none"> <li>• We are committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.</li> <li>• To attend all Safeguarding and Child Protection statutory training as required by school policies and procedures</li> <li>• Be aware of Safeguarding processes and procedures, upholding professional standards at all time</li> <li>• Demonstrate empathy and kindness towards students and fellow staff members</li> </ul>

# PERSON SPECIFICATION

**POST:** PE Teacher

**DATE:** March 2024

Criteria / Standard	E/D	Source of Evidence
<b>Qualifications</b>		
Good Honours degree	E	Application
QTS	D	Application
Evidence of focused professional development	D	Application/Interview
<b>Experience</b>		
Consistently good or better classroom practice.	D	Interview/Reference
Experience of teaching across the ability range of KS3 and 4.	D	Application
Experience of teaching PE	D	Application
Experience of teaching GCSE or BTEC	D	Application
<b>Personal skills and attributes</b>		
Excellent presentation and communication skills.	E	Application/Interview
Excellent organisational and analytical skills.	E	Reference/Interview
Ability to prioritise and work under pressure.	E	Reference
Ability to motivate and influence students.	E	Reference/Interview
Personal enthusiasm, persistence and resilience.	E	Reference/Interview
High expectations of students and self.	E	Interview
Ability to work with humour and optimism.	E	Reference/Interview
<b>Suitability to work with children</b>		
Responsible for promoting and safeguarding the welfare of children and young persons.	E	Reference
The post is subject to enhanced DBS checks		Document verification